

3 Year Old Curriculum Summary

Concepts

- Rote counting to 10
- Recognizes shapes: circle, square, rectangle, triangle, star, and oval
- Recognizes colors: red, yellow, blue, green, purple, white, orange, black, and brown

Reading Readiness

- Recognizes letters in first name
- Shows interest and looks at books
- Identifies likeness and differences
- Understands position words (up, down, over, under, etc.)

Religion

- Recognizes the God created all life
- Understands that God loves us and we love Him
- Identify Mary as Jesus' mother
- Daily prayers and sacred music

Fine Motor Skills

- Demonstrates age appropriate grasp and use of pencil, crayon, scissors, and paint brush
- Interacts appropriately with the following sensory materials: Playdoh, finger paints, shaving cream, sand, and glue
- Able to string beads, lace cards, and stack five blocks
- Demonstrates hand/eye coordination of mouse to cursor computer skills

Gross Motor Skills

- Can jump in place
- Can balance on left and/or right foot for 3 seconds
- Can hop on one foot
- Attempts to throw a ball
- Attempts to kick a ball
- Attempts to catch a ball
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Practical/Life Skills

- Identifies main body parts
- Follows 2 step directions
- Recognizes first name in classroom environment
- Uses bathroom independently
- Attempts to dress self
- Can wash and dry hands independently
- Emerging turn taking skills
- Age appropriate safety skills

Social & Emotional Skills

- Shows respect and concern for people and things
- Accepts and responds to adult instructions
- Plays and shares cooperatively
- Reflects a positive self image
- Demonstrates age appropriate self control over feelings

Listening & Speaking Skills

- Can listen quietly to stories for 5-7 minutes
- Responds to stories, finger plays, and songs through actions of words
- Demonstrates age appropriate speaking skills
- Communicates using 5+ word sentences
- Recognizes difference between indoor and outdoor voice

The Arts: Music, Art, Science & Social Skills

- Sings and dances to musical activities
- Participates in all art projects
- Participates and experiments with science concepts
- Understanding of their community (i.e.: name of city or school they attend)